



WildNurture CIC

Discover, Explore, Thrive in Nature's Classroom



DISCOVER
EXPLORE
THRIVE IN NATURE'S CLASSROOM

Behaviour Management and Anti-Bullying Policy 2025/26

Behaviour Management Strategy

Philosophy

At Wild Nurture Forest School, our behavior management strategy is rooted in respect, responsibility, and resilience. We believe that positive behavior is best fostered through clear expectations, consistent reinforcement, and a nurturing environment that encourages growth and learning from mistakes.

Core Principles

1. Proactive Approach: Anticipate and prevent behavioral issues before they occur.
2. Positive Reinforcement: Emphasize and reward desired behaviors.
3. Natural Consequences: Allow students to experience the logical outcomes of their actions when safe to do so.
4. Restorative Practices: Focus on repairing harm and rebuilding relationships.
5. Inclusive Environment: Recognize and accommodate diverse needs and backgrounds.

Setting Expectations

- The Wild Nurture Code: Collaboratively develop a "Wild Nurture Code" with students, including respect for nature, self, and others
- Safety first
- Leave No Trace principles
- Active participation and teamwork
- Responsible tool use

Preventive Strategies

1. Clear Communication:
 - Use concise, age-appropriate language
 - Employ visual aids and demonstrations
 - Check for understanding regularly
2. Structured Environment:
 - Establish clear boundaries for activities
 - Use consistent signals for transitions (e.g., Wolf howls)
 - Create designated spaces for different activities
3. Engaging Curriculum:
 - Design activities that cater to various learning styles and abilities
 - Incorporate choice and student-led learning
 - Balance challenging tasks with achievable goals
- 4 Relationship Building:
 - Learn about each student's interests and background
 - Use "circle time" for group bonding and conflict resolution
 - Implement peer mentoring programs

Positive Reinforcement

- Verbal Praise: Specific, immediate, and genuine
- Non-verbal Cues: Thumbs up, smile, nod
- Token System: Earn "leaves" or "acorns" for positive behaviours



Behaviour Management Strategy

Addressing Misbehavior

Tiered Response System:

1. Gentle Reminder:

- Nonverbal cue or quiet word
- Restate expectation

2. Verbal Warning:

- Clear statement of observed behavior
- Reminder of expected behavior and consequences

3. Reflection Time:

- Short break from activity in designated "thinking spot"
- Guided reflection on behavior and its impact

4. Problem-Solving Conference:

- One-on-one discussion with teacher
- Collaborative plan for improvement

5. Parent/Guardian Involvement:

- Communication with home
- Develop joint strategy for support

Specific Outdoor Considerations

1. Safety Violations:

- Immediate removal from activity
- Retraining before rejoining

2. Tool Misuse:

- Temporary loss of tool privileges
- Additional safety instruction

3. Environmental Damage:

- Restorative action (e.g., planting, cleaning)
- Educational project on environmental impact

Supporting Students with Additional Needs

- Develop individual behavior plans as needed
- Provide quiet spaces for self-regulation
- Use visual schedules and social stories
- Offer sensory tools and breaks

Staff Training and Consistency

- Regular training sessions on behavior management
- Peer observation and feedback
- Consistent application of strategies across all staff

Monitoring and Evaluation

- Keep detailed behavior logs and discuss at regular team meetings to discuss trends and strategies
- Annual review and adjustment of policy
- Seek feedback from students, parents, and staff

Celebrating Success

- End-of-day reflection on positive behaviors
- Weekly recognition in school assembly
- Termly awards for consistent positive behavior



Bullying Prevention Strategy

Wild Nurture Forest School is committed to fostering a supportive, inclusive environment that promotes respect for nature, self, and others. Our bullying prevention strategy is built on a whole-school approach, involving staff, students, parents, and the community. We emphasize holistic development and emotional well-being as key components in preventing bullying behaviors.

Prevention Measures

At the core of our prevention efforts is the establishment of clear expectations. At the beginning of each session, we collaboratively create ground rules with children, ensuring they have a sense of ownership and understanding of behavioral standards. These rules are reinforced through a Forest School Code of Conduct that emphasizes respect, cooperation, and kindness.

Promoting positive behavior is crucial in our strategy. We encourage teamwork and cooperation through various group activities that are inherent to the Forest School approach. Staff members are trained to recognize and praise positive behaviors regularly, reinforcing the values we aim to instill.

Building emotional intelligence is another key aspect of our prevention measures. We incorporate activities that develop self-awareness and empathy, using the natural environment as a tool for learning and growth. Nature-based mindfulness

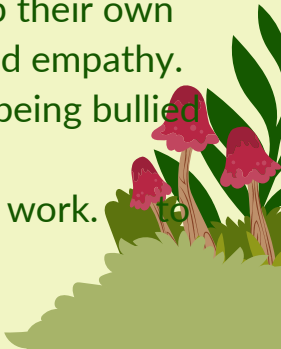
exercises are utilized to promote emotional regulation, helping children develop the skills to manage their emotions effectively. To enhance communication skills, we conduct regular "circle time" discussions.

These sessions provide a safe space for children to address social issues and practice expressing themselves constructively. Additionally, we teach conflict resolution skills through role-playing and practical scenarios, equipping children with the tools to handle disagreements peacefully.

Intervention Strategies

Despite our best prevention efforts, conflicts may still arise. Our intervention strategies are designed to address issues promptly and effectively:

- All staff are trained to intervene immediately when bullying is observed or reported, using a non-judgmental approach to understand the situation fully.
- We implement restorative practices, including a mediation process that allows all parties to express their feelings and needs. This approach guides children to develop their own solutions to conflicts, fostering responsibility and empathy.
- Support systems are in place for both the child being bullied and the child exhibiting bullying behavior. We recognise that both parties need assistance and work to address the root causes of the behavior.



Bullying Prevention Strategy

Community Involvement

Parent education is a crucial component of our strategy. We conduct workshops to educate parents about bullying prevention and the Forest School approach, ensuring consistency between home and school environments. Regular communication keeps parents informed about our anti-bullying efforts and allows for collaborative problem-solving when issues arise.

We also forge community partnerships to reinforce our anti-bullying message. By collaborating with local organizations and inviting community members to participate in anti-bullying events at the Forest School, we create a wider support network and reinforce the importance of kindness and respect beyond our school boundaries.

Ongoing Assessment and Improvement

To ensure the effectiveness of our strategy, we conduct regular assessments:

- Annual surveys measure bullying incidents and overall school climate.
- We review and update our strategy yearly based on feedback and results.
- Ongoing staff training keeps our team up-to-date with the latest bullying prevention techniques.

By implementing this comprehensive strategy, Wild Nuture Forest School creates a safe, supportive environment where bullying is actively prevented and addressed. This approach allows all children to fully benefit from the unique learning experiences offered by the Forest School, fostering personal growth, resilience, and a deep respect for themselves, others, and the natural world around them.

